Term 1 2017 - Issue 2

Principal’s Message

Classes for 2017

Classes have now been finalised for 2017 and hopefully there will be no further changes for the rest of the year. All classes are settled and working well and have started their learning journey for the year. It is particularly gratifying to see how well the Preps and new students have fitted into the school environment.

“Readers Are Succeeders!”

In 2017 we are continuing our whole school focus on improving the Reading of all of our students, with a particular emphasis on Phonemic Awareness (Learning to Read) and Reading Comprehension (Reading to Learn). As a consequence, the time of our Teacher Aides and Specialist Support Staff are being focussed on providing intense reading support to classes. Students in Years 1-6 will have multiple staff working in their classroom each week to support this focus. We believe that by improving our student’s reading levels will also pay dividends for other areas of the curriculum where reading is also necessary for success. This process will commence next week. You can support this emphasis by reading regularly with your children at home and asking them questions about what they have read. Thus the “Readers Are Succeeders” Program will continue in 2017. We are again running both individual and class competitions with students’ home reading programs to encourage students to read for 15-20 minutes per day. We all want our children to succeed and this is a very real way in which parents can support their children’s learning. This program will commence on Monday 20 February.

Investing For Success

As a result of the outcomes of the Gonski Review, our school has received additional funding from the Investing for Success (formerly the Great Results Guarantee) and we are using this money to better support our students and improve their outcomes.

The Federal Government will be providing our school with an additional $242,000 to support student with an emphasis on the P-2 area. The money is being used to purchase extra support staff, Teacher Aides and in building the capacity of our staff to support the different learning needs of students.

This will enable our school to continue and expand the classroom and targeted invention programs for students. Our focus will continue to be largely on reading, spelling and Numeracy and students will be
grouped according to their needs. It is our aim to extend students learning so that every student can progress at a rate commensurate with their ability.

P & C

Our first P & C Meeting of the year will be held in the staffroom on Tuesday at 6.00pm. At 5.00pm parents are also invited to attend a consultation process around parent engagement in the school conducted by the University of Queensland.

Visit by the Assistant Regional Director

On Wednesday, we are again being visited by our Assistant Regional Director, Mrs Margaret Gurney. We welcome Mrs Gurney to our school to observe the great work being done by our staff and students.

State Wide Principals’ Conference

On 2 and 3 March, I will be attending the State Principals’ Conference to be held this year at the Gold Coast Convention Centre. These conferences are held every second year and all principals from across the state are required to attend. The last conference two years ago was infamous for the Salmonella food poisoning incident that put a number of principals in hospital. Hopefully the Gold Coast can outshine the Brisbane Convention Centre in this regard.

Whole School Assembly

Our first whole school assembly was held last Monday. Please see the table below to view our Gaven Spirit Award Recipients.

2017 Primary Summit

Last week our School Leaders attended the Leadership Summit at Runaway Bay Super Sports Centre.

It was a great learning experience as leaders and I’m sure they all took away with them some great ideas and will be able to put them to use in their Leadership roles here at Gaven State School.

“The highlight for me was getting to meet and listen to the Dignitaries talk to us about how to become a leader and the struggles of being one.” Bonnie D.
Leadership Presentation Assembly

On Tuesday 21 February at 2.00pm we will be holding our Leadership Assembly in the Woodgate Hall. At this assembly, our school leaders from Years 4-6 will be presented with their badges. This is a senior assembly only. All parents are most welcome to attend.

Everyday counts

School attendance – responsibilities of parents and caregivers. Everyday counts is an initiative of the Queensland Government. Please take the time to read the following information.

Everyday counts...because children achieve better when they attend school all day, every day

Everyday counts...because going to school means getting a better chance at life

Everyday counts...because school helps children build social and emotional skills such as communication, teamwork and resilience

Everyday counts...because going to school is a legal requirement

What the law says

- Under the law, you must make sure your child is enrolled and attends school on all school days unless you have a reasonable excuse.
- You must not keep your child away from school for minor reasons
- Under the law, schools must monitor attendance of students and follow up with parents and caregivers any unexplained absences.

What you can expect from the school

- Monitoring of student attendance
- Letting you know by SMS if your child is not at school
- Following up any unexplained absences as soon as practical, but within three days of any unexplained absence.
- Effective teaching strategies to engage your child in learning
- Strategies to help you to encourage your child to go to school
- If your child does not want to go to school, or is missing school without you knowing, contact the school immediately for assistance and support

If you want any more information please visit the Education Queensland website – [www.education.qld.gov.au/everydaycounts](http://www.education.qld.gov.au/everydaycounts)

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**EVERY DAY COUNTS!**

*Is your child reaching their potential?*

1 or 2 days a week doesn’t seem much but........

<table>
<thead>
<tr>
<th>If your child misses...</th>
<th>That equals...</th>
<th>Which is...</th>
<th>and over 13 years of schooling that’s...</th>
<th>Which means the best your child might perform is...</th>
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<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 Days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
<td>Equal to finishing in Year 11</td>
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<tr>
<td>1 day per week</td>
<td>40 Days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
<td>Equal to finishing in Year 10</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 Days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
<td>Equal to finishing in Year 9</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 Days per year</td>
<td>24 weeks per year</td>
<td>Nearly 5 years</td>
<td>Equal to finishing in Grade 8</td>
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Just a little bit late doesn’t seem much but........

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<thead>
<tr>
<th>He/She is only missing just...</th>
<th>That equals...</th>
<th>Which is...</th>
<th>and over 13 years of schooling that’s...</th>
</tr>
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<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly Half a year</td>
</tr>
<tr>
<td>20 minutes per day</td>
<td>1 hour 40 mins per week</td>
<td>Over 2.5 weeks per year</td>
<td>Nearly 1 year</td>
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<tr>
<td>Half an hour per day</td>
<td>Half a day per week</td>
<td>4 Weeks per Year</td>
<td>Nearly 1 and a Half years</td>
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<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 Weeks per year</td>
<td>Over 2 and a Half years</td>
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<table>
<thead>
<tr>
<th>He/She is only missing just...</th>
<th>That equals...</th>
<th>Which is...</th>
<th>&amp; over 13 yrs of schooling that’s...</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 mins per day</td>
<td>50 mins per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly ½ YEAR</td>
</tr>
<tr>
<td>20 mins per day</td>
<td>1hr 40 mins per week</td>
<td>Over 2.5 weeks per year</td>
<td>Nearly 1 YEAR</td>
</tr>
<tr>
<td>Half hour per day</td>
<td>Half a day per week</td>
<td>4 weeks per year</td>
<td>Nearly 1½ YEARS</td>
</tr>
<tr>
<td>1 hr per day</td>
<td>1 day per week</td>
<td>8 weeks per year</td>
<td>Over 2½ YEARS</td>
</tr>
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Parent/Teacher Meetings

I would like to thank the large number of parents, who took the opportunity to meet with their child’s teacher and gain an understanding of their classroom procedures/programming and how you can support your child’s learning throughout the year. If you didn’t get the chance to attend, please check in with your child’s teacher for the handouts/booklet.

Mobile Phones/Toys at School

Where possible mobile phones and other electronic devices should be left at home unless invited to school by the Teacher as part of a curriculum project. Where mobile phones need to be brought to school, they need to be signed into the office in the morning.

Toys should not be brought to school as they are often lost, broken or stolen causing a great deal of distress for everyone involved. Please ensure that your children leave them at home.

Speech Sounds Pics

Gaven State School will again be implementing the Speech Sounds Pics (SSP) Approach to the teaching of reading and spelling in Prep to Year 2 this year. This approach is a well-researched approach to decoding and writing words.

We are excited to be able to use this innovative approach (based on neuroscience) to the Prep-Y 2 children here at Gaven State School this year. We are also looking to build on the approach in Years 3-6 with our writing and spelling programs being implemented this year.

Car Parking

I would ask that all parents collecting students from school be mindful of the road rules, particularly speeding, double parking, parking in illegal or on grassed areas and calling students across the road to get into cars. These practices are unsafe and put the lives of our children at risk. Also parking and picking students up from the Administration or Staff Car Parks is also dangerous and not allowed. Please help us protect the safety and lives of your children as it is too late to be sorry after an accident has occurred and someone is badly injured or worse.

School Uniforms

To be part of a team means to wear that team’s colours, jersey or uniform etc. Congratulations to nearly every student in the school and their parents for ensuring a very high standard of uniform wearing all the time. The Gaven State School Parents and Citizens’ Association supports a student dress code policy because it believes that a student dress code provides clothing that aims to contribute to a safe and supportive teaching and learning environment through:

- ready identification of students and non-students at school;
- fostering a sense of belonging; and
- developing mutual respect among students by minimising visible evidence of economic or social differences; and
- promoting an effective teaching and learning environment by eliminating the distraction of competition in dress and fashion at the school

Students must wear the school broad brimmed hat and a strict “No Hat No Play” policy is enforced. **Black sports shoes** must be worn as part of the uniform and I thank the overwhelming majority of parents who have supported this policy as the students now look much more uniform. It has really made a difference.

Accessories:
The Following policy applies for accessories:

- 1 pair of plain studs or sleepers. No other jewellery is to be worn.
- Wrist watch (not recommended for young children)
- Hair bands must be navy blue or white.
- No make-up or nail polish is allowed
- Any medical or culturally significant jewellery must have the prior permission of the Principal.

A copy of this code is available from the school office. This code makes the wearing of a uniform at Gaven State School compulsory. The code is to be strictly enforced. Consequences for not wearing the uniform may apply.

Our School Rules

At Gaven State School, rules are set to help protect the school and the rights of each person in the school community and to encourage responsibility. At Gaven we have four rules.

1. Be Safe
2. Be Proud
3. Be Respectful
4. Be a Learner

The newsletters this term will explore each of these rules. We revise these rules with students each term and I ask that you revise these rules with your child/ren to further reinforce their importance.

BE SAFE

1. Keep hands and feet to yourself.
2. Students are not to bring dangerous substances or weapons/toy weapons to school.
3. Students travelling by bus are to wait quietly in the designated area, move in an orderly fashion when entering the bus, act in a sensible way and respect the rights and safety of others.
4. Students must refrain from throwing anything.
5. All students returning from play need to be seated at a nominated place by the second bell.
6. Students walk in an orderly fashion on all designated pathways around the school.
7. Students use all furniture and fittings in a safe manner.
8. Eat and play in designated areas. Students will remain seated when eating.
9. Place litter in bins and wash your hands with soap.
10. Toilets are to be used as toilets, not as play areas.
11. Students may leave the school grounds only with the permission of the parent/guardian.
12. Students are allowed in classrooms/verandahs/courtyards only when a teacher is present.
13. Climbing and swinging are to occur only on designated equipment.
15. Chewing gum of any sort is not allowed.
16. Games with hard balls and other contact sports may only be played under the direct supervision of a teacher.
17. Students are to walk their bicycles, scooters, roller blades/skates or skateboards in the school grounds and use a helmet.
18. Activities such as handstands/cartwheels can only be undertaken on the grassed areas/soft surfaces.

Student of the Week

<table>
<thead>
<tr>
<th>Junior</th>
<th>Senior</th>
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<tbody>
<tr>
<td>Name</td>
<td>Class</td>
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<tr>
<td>Name</td>
<td>Class</td>
</tr>
<tr>
<td>Joanna</td>
<td>Prep A</td>
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</tr>
<tr>
<td>Brooklyn</td>
<td>Prep A</td>
</tr>
<tr>
<td>Elysa</td>
<td>Prep B</td>
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<tr>
<td></td>
<td>Prep B</td>
</tr>
<tr>
<td>Zarla</td>
<td>Prep C</td>
</tr>
<tr>
<td>Alex</td>
<td>Prep C</td>
</tr>
<tr>
<td>Lexie</td>
<td>Prep D</td>
</tr>
<tr>
<td>Jasmine</td>
<td>Prep D</td>
</tr>
<tr>
<td>Lennox</td>
<td>Prep D</td>
</tr>
<tr>
<td>Ellie</td>
<td>Prep D</td>
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<tr>
<td>Jed</td>
<td>Prep D</td>
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<tr>
<td>Isla</td>
<td>Prep D</td>
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<tr>
<td>Noah</td>
<td>Prep D</td>
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<tr>
<td>Elias</td>
<td>Prep D</td>
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<tr>
<td>Mekaylah</td>
<td>Prep D</td>
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<tr>
<td>Asher</td>
<td>Prep D</td>
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<tr>
<td>Dakota</td>
<td>Prep D</td>
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<tr>
<td>Teagan</td>
<td>Prep D</td>
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<tr>
<td>Toby</td>
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<tr>
<td>Juliano</td>
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<td>Jade</td>
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<td>Talia</td>
<td>Prep D</td>
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<td>Troy</td>
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<td>Judah</td>
<td>Prep D</td>
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<tr>
<td>Jarren</td>
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<tbody>
<tr>
<td>Name</td>
<td>Class</td>
</tr>
<tr>
<td>Prep A</td>
<td>Reuben 3A</td>
</tr>
<tr>
<td>Prep B</td>
<td>Lego 3B</td>
</tr>
<tr>
<td>Prep C</td>
<td>Chase 3C</td>
</tr>
<tr>
<td>Prep D</td>
<td>Harley 3/4D</td>
</tr>
<tr>
<td>David</td>
<td>1A</td>
</tr>
<tr>
<td>Leyla</td>
<td>1B</td>
</tr>
<tr>
<td>Finley</td>
<td>1C</td>
</tr>
<tr>
<td>Mikayla</td>
<td>1C</td>
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<tr>
<td>Calum</td>
<td>1D</td>
</tr>
<tr>
<td>Lily</td>
<td>1D</td>
</tr>
<tr>
<td>Tyler</td>
<td>1/2E</td>
</tr>
<tr>
<td>Jamie</td>
<td>2A</td>
</tr>
<tr>
<td>Mia</td>
<td>2B</td>
</tr>
<tr>
<td>Jayleigh</td>
<td>2C</td>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Prep A</td>
<td>Aimee 4A</td>
</tr>
<tr>
<td>Prep B</td>
<td>Harmonii 4B</td>
</tr>
<tr>
<td>Prep C</td>
<td>Rafferty 5A</td>
</tr>
<tr>
<td>Prep D</td>
<td>5A</td>
</tr>
<tr>
<td>1/2E</td>
<td>Kye 5B</td>
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<tr>
<td>1/2E</td>
<td>Taj 5C</td>
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<tr>
<td>2A</td>
<td>5C</td>
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<tr>
<td>2C</td>
<td>6A</td>
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Parents/Caregivers are advised that the school will be using Mobile phone Short Message Service (SMS) to send text messages to parents notifying unexplained absence.

Parents will be informed by mobile phone Short Message System (SMS) each time their child is away from school and no explanation of the absence has been provided. At Gaven State School, student attendance is a high priority. We know that students who attend regularly are more likely to be successful. To improve our attendance procedures, we will be informing parents/caregivers about any unexplained absences for their child. The school expects parents/caregiver to contact the school in advance if they know their child is to be absent.

An SMS text message will be automatically sent to the mobile phones of parents explaining that our records show that your child is absent from school. The message will come from the phone number 0418 125 029 and read as follows:

Gaven SS records show Joe Smith is absent 23/6/13. Pls reply SMS/MSG student name/absence reason/absence date

Parents and caregivers with iPhones or Android phones can also benefit by installing School Star, a highly secure, easy to use smartphone app. This allows you to receive and reply to important messages from the school for free.

**Benefiting You and Your Child**

1. **You have the right to know that your child is safe.**

   If your child has not arrived at school, you need to know immediately.

2. **Your child deserves the best possible chance of success.**

   Regular attendance is a key factor in school success.

3. **You deserve the most responsive delivery system available.**

   A text message direct to your mobile phone is fast, effective and discrete. For parents with School Star, message delivery is first attempted as a notification through the app. However, if the in-app message isn’t opened within a few minutes, the system automatically sends an SMS, to ensure that the important message reaches you, no matter what.

1. **You must have immediate notification in times of crisis.**

   There may be times when we will need to reach a large number of parents instantly.
What Parents Must Do

Gaven State School is taking important steps to benefit your child. This is a shared responsibility, and parents must also help the school.

1. **Keep your mobile phone details up to date.** Make sure we have your current mobile phone number, and notify us immediately if this number changes.

2. **Notify the school in advance when your child is absent (Before 9.15am).** If you notify us as soon as you know your child will be absent, we will know your child is safe, and will not need to contact you. A School Star text message sent to us is the best way to do this.

3. **Respond to messages from the school.** If you receive an absence message from us, please respond via School Star or return SMS. We need to know why your child is absent.

4. **If you receive a message you believe is an error, please phone the school.**

For example if you receive a message and your child was dropped off/sent to school

**If you don’t have a mobile phone...** Details of low-cost phone plans ideal for parents who want to benefit from the new system are available from mobile phone providers. We will maintain our existing contact methods for parents who do not have mobile phones.

District Swimming

On Thursday 16 February 5 students represented Gaven SS in the district swimming championships held at the Southport Aquatic Centre. They did this with pride, spirit and enthusiasm. Well done to Chase 5D, Lachlan 5A, Mathew 5B, Ava 6B and Kyah 6D for your excellent efforts and behaviour! All students swam to the best of their abilities. Special mention to Ava (2nd backstroke) and Mathew (3rd breaststroke) who have qualified for the regional championships in a few weeks.

Mr Dom Kibbey

PE Teacher
Footsteps - Educating Through Movement

Footsteps – Educating Through Movement

In term 2 Gaven State School is delighted to be working with Footsteps Dance Company to provide 40 minute weekly dance classes to all students from prep to year 6.

The cost for 10 lessons over 10 weeks is $20 which will need to be paid before the first lesson.

Participating students will attend their 40 minute lesson in their year level. Non-participating students will be supervised by one of the teachers on their year level.

More information will be given as we get closer to the end of this term. This will include a permission note and payment details.

Second Hand Uniform Stall

SECOND HAND UNIFORM STALL NOW OPEN EVERY TUESDAY AFTER BREKKY CLUB....

The School Chaplain is here to support anyone within our school community and can be reached either via email samanthab@chappy.org.au, via the school office Tuesdays and Thursdays or come down and say hello at brekky Club Tuesday mornings. Plus from week 3 you can purchase second hand uniforms at a reduced price of just $5 per piece down in the brekky Club area from 8:40am -9:10 every Tuesday. There are loads of jackets and a good supply of shirts and shorts at this stage. Please be aware though we can only take cash. If you know of anyone experiencing hardship in the community in any way our
Chappy may be able to help with resources or connections.

**Student Banking**

The Commonwealth Bank will be hosting a Student Banking Account Opening Session on Tuesday 28th February at 8:15am in the Junior Undercover area.

**Chappy’s Space**

**So what is a Chaplain and what do they do in our school?**

I work with and complement existing school support services such as the Guidance Officer. I also hold a unique position in our wider school community through extending confidential counselling, care and support for not only students, but staff and parents. Personal difficulties may affect a student’s academic performance and as a Chaplain/youth/welfare worker, I can provide them with a positive and encouraging support alternative. But basically a school chaplain is a youth/welfare worker who has the added benefit of having been trained to pastorally care for people in a spiritual sense as well -but only when it has been requested by a parent.

**A Chaplain’s role is varied but revolves around:**

- Building positive relationships with students.
- Fostering a supportive and caring school community.
- Working closely with other support staff and services to nurture and care for our students over all but also through one on one mentoring.
- Supporting at-risk students through emotional/social/behaviour support programs such as Kids with Courage, Bella Girls and Shedmen for Boys. Other programs are Drumbeats and PPP Positive Parenting Program.
- Supporting staff and families from the wider school community. Eg Emergency food parcels, Christmas hampers, holiday camp subsidy and connecting families to helpful community services.
•Running lunchtime activities, breakfast program, our second hand clothing stall etc.

SECONDS HAND UNIFORM STALL NOW OPEN EVERY TUESDAY AFTER BREAKY CLUB....

The School Chaplain is here to support anyone within our school community and can be reached either via email samanthab@chappy.org.au, via the school office Tuesdays and Thursdays or come down and say hello at Breaky Club Tuesday mornings. Plus from week 3 you can purchase second hand uniforms at a reduced price of just $5 per piece down in the Breaky Club area from 8:40am -9:10 every Tuesday. There are loads of jackets and a good supply of shirts and shorts at this stage. Please be aware though we can only take cash. If you know of anyone experiencing hardship in the community in any way our Chappy may be able to help with resources or connections.

Share Talk Read

Reading with under fives matters

City Libraries will be delivering a program called Share, Talk and Read at Gaven State School. This program is funded by the State Library of Queensland through the First 5 Forever program. The program sessions are FREE and will be facilitated by library staff. Facilitators will set up a pop-up library in the Prep playground on a Wednesday morning between 8.30-10.30am, during the school terms, with the first session commencing on Wednesday, 08 February. Parents/caregivers, you and your young children (aged 0-5 years) are invited to attend. Children currently enrolled in Prep classes at Gaven State School will be able to participate too, if they are accompanied by their parent/caregiver. Please pop in and join us at these sessions on a Wednesday morning, anytime during 8.30-10.30am. No need to book, just come along. If it is raining, we will hold the sessions in the undercover area near the Prep/Year 1 and Year 2 classrooms.

If you would like to know more about the Share, Talk and Read sessions at Gaven State School, please see the attached flyer and/or contact Vikki Hill (Gaven State School Head of Curriculum) on 07-55147333 vhill1@eq.edu.au or City Libraries on 07-55816788.

Please click here to read the flyer for more information.

Kiss'n'Go Procedure

Please find attached an information pamphlet which outlines the correct procedures for our Kiss’n’Go Zone.

We would like to thank parents for their patience, support and understanding whilst we establish this very important safety procedure.
BPoint Instructions

Remember
- The two minute loading zone is enforceable by law.
- If your children are not able to be loaded within two minutes the law requires that you drive out of the zone.
- You should either find a parking space elsewhere and locate your children in the school grounds, or join the back of the queue.
- It is both illegal and inconsiderate to overstay your time in the loading zone.

For further information contact your Road Safety Office on 1300 360 135

Queensland Government
Queensland Transport

The Look Out! Steps

A Word From Your Road Safety Officer

Each year you could pick up your child or children from school over 200 times and many other parents do the same.
Your school does everything reasonable to ensure your children remain safe and do not get injured when being dropped off or picked up.
To further enhance the safety of your children the school Safe6T Committee has adopted the Look Out program to make it easier and quicker for children to get to and from school.
Congestion is always a major aspect of any school environment. By using the Look Out program congestion will be reduced and children can wait in a safe place.
Look Out can only work with the cooperation of everyone who uses the zone and a commitment to the program by your school and individuals alike.
This brochure explains how the program works.

Step 1
Queue and display your family name tag on the dash.

Step 2
Wait while your children are called.

Step 3
Stay in your car until your children arrive.

Step 4
Load your children & their bags without delay.

Step 5
Ensure seat belts are secure then leave safely.

If your children are not ready leave the zone and rejoin the queue or find a parking space then look for your children in the school grounds.
We would like to draw your attention to BPoint, our preferred method of payment. Once you have received an invoice from the school via email you will notice down the bottom the reference to BPoint. BPoint payments are allocated directly to the student and the payment will go towards that specific activity.

Please see the link below for detailed step by step instructions.

Student Arrival Times and Attendance

Student Arrival Times and Attendance

We have been tracking the attendance rate of students and the large volume of students that have been arriving late. Under the Education Act, a child (by law) must attend school each day from start to finish. Exclusion from school during the six hours of learning time, should only be for extenuating circumstances like illness. Having the day off for their birthday or going on a family holiday during the school term is not considered an acceptable reason. When these children return from holiday they can experience feelings of anxiety and stress about being 'behind' the other students. We acknowledge that sometimes a 'one-off' holiday is unavoidable (for many reasons) however, for those families that are doing this on a regular basis, this is impacting upon your child’s learning in more ways than one, as we know every day counts!

What can Parents do to help their children?

Children must attend school every day, and they must attend from the moment the first bell rings until the final bell is rung to dismiss them. Below is a table which outlines just how much schooling a child misses when they arrive late to school. It is quite alarming to see how much just 10 minutes a day can build up.
Pacific Pines State High School

Please find attached information from Pacific Pines State High School regarding:

- Enrolment and Centre of Excellence Information Evening details (Year 6 students)
- Fiesta details (all students)
- Junior Secondary Information brochure which includes details about our Centre of Excellence programs. (Year 6 students – most were given a hard copy at our roadshow at the end of last year)
- Application for Excellence Programs (Yr 6 students)

Excellence Application Form Yr 7 2018.pdf

Fiesta - Save the Date (003).pdf

JS information - Pacific Pines SHS.pdf

Open Night info.pdf

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To apply you must be:
> Available from the 4 - 15 April 2018
> 16 years or older at time of application

Applications Open
9am on Monday 6 February 2017
To apply or for more information visit
www.gc2018.com/volunteer

Don’t delay. Applications open for a limited time.