

Investing for Success

Under this agreement for 2019 Gaven State School will receive

\$281,805*

This funding will be used to

- Develop and implement a reading intervention program for students who are at or below National Minimum Standard.
- Improve teacher capability, competence and consistency in teaching writing, through focused coaching, supervision and capability development.
- Increase the percentage of students in the NAPLAN upper two bands of Year 3 Reading to 50% by 2020.
- Increase the percentage of students in the NAPLAN upper two bands of Year 5 Reading to 40% by 2020.
- Reduce the gap between upper 2 bands percentage in Year 3 to Year 5 for NAPLAN writing.
- Year 3 NAPLAN writing upper 2 bands 38%; Year 5, 15%.
- Year 3 NAPLAN Language Conventions upper 2 bands 45%; Year 5, 25%.
- English LOA at-risk Prep-6 25%; Upper 2 bands P-1 32% and 2-6 25%

Our initiatives include

- Termly review of student writing data and teacher efficacy to improve student performance in writing.
- Use of modelling, coaching, supervision and feedback to improve the teaching of writing and spelling.
- Focused intervention strategies to improve student reading and writing levels.
- Sustain the Speech Sound Pics (SSP) Program in Prep – Year 2 and implement the whole school spelling program.

Evidence:

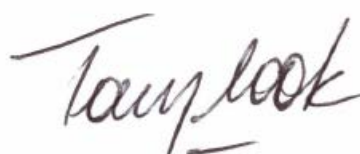
- Archer, A & Hughes, C - Explicit Instruction: Effective and Efficient Teaching, Guilford, 2011
- John Hattie – Visible Learning: Taking the Visible Learning Research Meta-Analyses to Classroom Practice, Cognition Education, 2012.
- Tomlinson C & Imbeau M, Leading and Managing a Differentiated Classroom, ASCD, 2010.
- Hartnell-Baker, E. Read Australia/Wiring Brains 2013.
- Lyn Sharratt – Clarity, Corwin/ACEL, 2019.

Our school will improve student outcomes by

Improve teacher capability, competence and consistency in teaching reading through professional learning and coaching.	\$81,000.00
Engage additional support teachers to work with small groups and individuals in reading and writing	\$70,000.00
Engage intervention teacher aides to work with small groups and individuals in year 1-6 reading and writing.	\$94,000.00
Purchase resources to support reading, writing and spelling programs.	\$21,805.00
Purchase additional time for English as an Additional Language or Dialect (EALD) and Special Education Program (SEP) teachers (0.17)	\$15,000.00



Phillip Carleton
Principal
Gaven State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**