

# Great Results Guarantee

**Under this agreement for 2014  
Gaven State School will receive**

**\$141,970\***

## This funding will be used to

- Increase the percentage of students meeting the National Minimum Standards in Year 3 Reading to 100% by 2016.
- Diagnose learning disabilities/difficulties for students and develop a plan for students who are below National Minimum Standards.
- Improve Teacher capability, competence and consistency in teaching reading through focused coaching, supervision and professional development.
- Increase the percentage of students in the NAPLAN upper two bands of Year 3 Reading from 27 -37% by 2016.

## Our strategy will be to

- Review student performance using 5 weekly data cycles and the tuning protocol.
- Use of Coaching, Supervision and Feedback to improve the teaching of reading.
- Focused intervention strategies to improve students reading levels.

### Evidence:

- The Road Map - Dimensions of Teaching and Learning, Qld Department of Education 2011.
- Archer, A & Hughes, C - Explicit Instruction: Effective and Efficient Teaching, Guilford, 2011
- John Hattie – Visible Learning: Taking the Visible Learning Research Meta-Analyses to Classroom Practice, Cognition Education, 2012.
- Tomlinson C & Imbeau M, Leading and Managing a Differentiated Classroom, ASCD, 2010.
- Burgess, I – The LIFT Program, South Coast Region, Qld Department of Education 2011.

## Our school will improve student outcomes by

• Improve Teacher capability, competence and consistency in teaching reading through the engagement of a Literacy Coach.	\$45,000
• Engage 2 Intervention Teachers to work with small groups and individuals in Year P-3 Reading.	\$35,000
• Engage Teachers in professional learning around reading and student data.	\$21,970
• Engage Teacher Aides to focus on the delivery of a speech program to Prep/Year 1 and to provide support with the reading program across Prep/Year 1.	\$40,000



Principal  
Gaven State School



Dr Jim Watterston  
Director-General