Great Results Guarantee

Under this agreement for 2014
Gaven State School will receive $141,970.

This funding will be used to

- Increase the percentage of students meeting the National Minimum Standards in Year 3 Reading to 100% by 2016.
- Diagnose learning disabilities/difficulties for students and develop a plan for students who are below National Minimum Standards.
- Improve Teacher capability, competence and consistency in teaching reading through focused coaching, supervision and professional development.
- Increase the percentage of students in the NAPLAN upper two bands of Year 3 Reading from 27-37% by 2016.

Our strategy will be to

- Review student performance using 5 weekly data cycles and the tuning protocol.
- Use of Coaching, Supervision and Feedback to improve the teaching of reading.
- Focused intervention strategies to improve students reading levels.

Evidence:
- The Road Map - Dimensions of Teaching and Learning, Qld Department of Education 2011.
- Archer, A & Hughes, C - Explicit Instruction: Effective and Efficient Teaching, Guilford, 2011
- Burgess, I – The LIFT Program, South Coast Region, Qld Department of Education 2011.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>Improve Teacher capability, competence and consistency in teaching reading through the engagement of a Literacy Coach.</td>
<td>$45,000</td>
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<tr>
<td>Engage 2 Intervention Teachers to work with small groups and individuals in Year P-3 Reading.</td>
<td>$35,000</td>
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<tr>
<td>Engage Teachers in professional learning around reading and student data.</td>
<td>$21,970</td>
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<tr>
<td>Engage Teacher Aides to focus on the delivery of a speech program to Prep/Year 1 and to provide support with the reading program across Prep/Year 1.</td>
<td>$40,000</td>
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</tbody>
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Principal
Gaven State School

Dr Jim Watterston
Director-General