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Acknowledgement

I would like to acknowledge the traditional owners and custodians of the land on which we meet today - The Kombumerri people and pay my respects to the elders past and present.

Principal's Message

Interschool Sports

Interschool Sport was held on Monday with next Monday being the last day. All of our teams have given their best in this competition, have made great improvements and represented our school in the best possible manner.

Keeping Our Community Safe

I would like to take this opportunity to thank a number of our parents and community members for show care and compassion for our students out of school. Parents have stopped to ask students whether they are okay as well as reporting incidents to the school where a student has been hurt or where a student has been involved in irresponsible behaviour outside of school. By reporting these incidents, we are able to call parents and report these incidents to them. These parents have been

very appreciative of this information and it helps to keep our students and community safe. So thank you for showing this level of care for our school community.

ASSIST Network

Our school has chosen to be a part of the ASSIST network. This network has been established with Griffith University, and has been formed to support the work of schools in dealing with students experiencing trauma. A number of staff attended the network meeting from 7.00-8.00am last Wednesday week to hear a number of experts talk about the sort of teaching practices that can be used to support these students. I commend these teachers on giving of their time to attend this professional learning session and in being willing to go the extra mile in supporting students.

Functional Behaviour Training

Seven staff from our school, including our leadership team, behaviour teacher and some of our aspiring leaders attended a professional learning session on Thursday regarding Functional Behaviour. The same staff will also be attending a follow up session on Thursday week. This training is aimed at focussing on the reason/s for student behaviours and looking to teach replacement behaviours, which still enable a student to achieve the behavioural purpose in a more responsible way.

Runaway Bay Sports Centre Camp

Our Year students attend camp next week at the Runaway Bay Sports Centre. My thanks to Mr Abercrombie for organising the camp with the support of all the year four teachers. I know that the students are looking forward to this camp and will be learning a number of team building and outdoor education skills that can't be taught in the classroom. We wish them all well for this camp.

AFL Q Cup

Our senior boys and girls AFL Teams from the AFL Excellence Program will be competing in the first of the AFLQ Cup fixtures on Tuesday. My thanks to Mr Gislingham and Mr Abercrombie for the work that they have done with the students in this program and we wish the students every success on Tuesday. Go Gaven!!!!

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Please see information below.

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

Interschool Sports

The Gaven Boys AFL team have had a great start to their Inter school sport competition. The boys have won 5 games and have lost won. The boys continue to improve every games. The best players so far have been Troy, Juliano, Austin, Jai, Jarrod and Caleb. The boys have 5 more games to play and this includes their final.

Results so far:

Gaven d Oxenford 53-19

Gaven d Biggera Waters B 61-7

Gaven d Silkwood 33-0

Gaven d Pacific Pines 54-22

Gaven d Ashmore A 44-19

Biggera Waters A d Gaven 53-28

Coach - Kurt Gislingham

Free Dress Day - Friday 18th June



Parrots for Purpose



Free Dress Day
Friday 18th of June 2021
(Week 9)
Theme: Birds and Feathers

Gaven State School has chosen to support this wonderful charity by holding a Free Dress day. This will be a **gold coin donation** with all proceeds going to the Parrots for Purpose Charity.

The purpose is to unite as many parrots as possible with new life companions at no cost to the receiver. To support the individuals battling PTSD, anxiety and depression by providing them with a new member that just may impact their lives in a positive way.

Many people cannot have a dog or cat, therefore, a bird might be a better fit. These birds have lots of personality. Mental health is such a vital and essential element of a happy and fulfilling life and these birds can assist people in achieving this.

They are currently breeding Conures, Cockatiels, Quakers and Indian Ring Neck Parrots whose chicks fulfil the Parrots for Purpose process.

Thank you for your continued support!

Please click the link for more information.

[PPSHS - Excellence Applications](#)

Year 4 Wellbeing Survey

Year 4 students have been asked to participate in a Wellbeing Survey. Please see attachment for more information.

2021 Queensland Engagement and Wellbeing Survey Information for parents and carers

Why are we doing the survey?

We know that wellbeing and engagement are important parts of your child's life at school. The department and your school are looking at ways to collect information on these important areas so we can support our students in the best way possible.

The Queensland Engagement and Wellbeing (QEW) Survey is designed to measure how state school students view their wellbeing and engagement.

Results from this survey will tell us about students' levels of wellbeing and engagement. This information will allow us to better support our students and meet their needs.

When will the survey take place?

In 2021, the QEW Survey will take place between these dates:

Your child's school will choose a date within this period that suits them best.


Term 2
Monday 31 May to
Friday 25 June,
2021

What is the survey about?

The survey measures many aspects of students' wellbeing, engagement, and experience at school.

The survey asks about:

- resilience
- school climate
- relationships with peers
- teachers and at home
- sense of belonging
- motivation and perseverance
- academic self-concept
- personal social capabilities
- future outlook and aspirations
- general life satisfaction
- general health



What is involved in participation?

Teachers will arrange for students to take part in the Survey online during class time. It will take about 30 minutes to complete. If your child requires additional assistance, teachers and/or support people are able to assist them.

Does your child have to participate?

Participation in the survey is voluntary. **Choosing not to participate will not affect your child's education in any way.**

Your child will also be asked if they would like to participate before starting the survey. They will be free to stop or withdraw at any time.

If you do not wish for your child to participate in the QEW Survey, please contact your school.

Your child will still get a link to the survey in their email even if you opt-out, but they won't be able to get into the survey without the access code given only at the time of completing the survey.

How will your child's information be kept confidential?

The information collected through the survey will be kept confidential. No personal information will be shared with anyone outside of the Queensland Department of Education. The Queensland Department of Education will store the data according to strict guidelines. The collection of information is in line with the *Educational General Provisions Act (2006)* and the *Information Privacy Act (2009)*.

How will your child's responses be reported?

Student's answers will be de-identified. They will only be reported back to the school as part of their year levels' results. No one at your child's school will be able to see their individual responses.

Where can I get more information?



More information, including FAQs, can be found on the Education website:
<https://qed.qld.gov.au/publications/reports/statistics/schoolinfo/students/queensland-engagement-wellbeing-survey>

You can contact the QEW Survey team by email:
QEWsurvey@qed.qld.gov.au

Term 2 Assembly Timetable

<p><i>Week 7</i> <i>Monday</i> <i>31 May</i> <i>2:15 – 3:00</i></p>	<p>3-6 Sector Assembly</p>
<p><i>Week 8</i> <i>Monday</i> <i>7 June</i> <i>2:00 – 3:00</i></p>	<p>Whole School Assembly</p>
<p><i>Week 9</i> <i>Monday</i> <i>14 June</i> <i>2:15 – 3:00</i></p>	<p>P-2 Sector Assembly</p>
<p><i>Week 10</i> <i>Monday</i> <i>21 June</i> <i>2:15- 3:00</i></p>	<p>3-6 Sector Assembly</p>

Trivia Night



GAVEN STATE SCHOOL TRIVIA NIGHT

FOOD
GLORIOUS FOOD

FRIDAY 16TH JULY

**DOORS OPEN 6:30PM
FOR 7PM START
MAX 8 PER TABLE
\$10 PER HEAD**

Bread Tags - Help us win a playground!

Help us earn sports equipment and go in the draw to win playground equipment made from recycled plastic, by sending in your bread bags and tags (bread bags need to be clean and free from crumbs and tags need to be separate please) you can send in ANY bread/bread roll or wrap bags - all brands accepted!!

Help Wonder turn **BREAD BAGS** into **SCHOOL PLAY EQUIPMENT**



It's simple...

1

Collect your empty bread bags and tags



2

Recycle them at school in Wonder's pink Collection Bin
(There is a separate box for bread tags).



3

We'll earn reward points to redeem new sports equipment for every 5kg bin filled!



Our school is in the draw to
WIN 1 of 5 exercise circuits made
from recycled plastic we collect!

LET'S GET RECYCLING!



Tag Wonder on social [#wonderrecycling](#)
to share all your recycling champion stories!



Term 2 Events

Friday May 21st - Walk Safely to School Day. More info to come.

Friday 28th May - Chappy Week - Free Dress Day. Please refer to email.

Friday 18th June. Free Dress Theme: Birds and Feathers.

Tuesday 22nd June- Healthy Tuckshop Day. More info to come.

Gaven State School has a website with an events calendar that is regularly updated with upcoming events and information. Please follow the link below to view our events calendar.

[Gaven State School Events Calendar](#)