



# TERM 3 CURRICULUM OVERVIEW



Year 4 2026



## ENGLISH

### Procedural Texts

#### Speaking and Listening

- interact with others, and listen to and create spoken and/or multimodal texts including stories
- share and extend ideas, opinions and information with audiences, using relevant details from learnt topics
- use text structures
- use language features including subjective and objective language, topic-specific vocabulary and literary devices, and/or visual features and features of voice

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## MATHEMATICS

### Number and Algebra

- use their understanding of place value to represent tenths and hundredths in decimal form
- use mathematical modelling to solve financial and other practical problems
- recognise equivalent fractions
- count and represent fractions

### Measurement and Space

- use appropriate units to measure length, mass, capacity and temperature
- measure and approximate perimeters and areas
- compare angles relative to a right-angle



## HASS

### Geography and Civics and Citizenship

- describe the importance of environments, and sustainable allocation and management of resources
- describe the importance and role of local government, community members and laws, and the cultural and social factors that shape identity
- develop questions and locate, collect and record information and data from a range of sources and formats
- propose considered actions or responses



## NEW BELL TIMES

### BEGINNING TERM 3

Helping our students learn, grow and thrive with a day that's *well timed!*

|                   |                                                   |
|-------------------|---------------------------------------------------|
| 8:55am            | WARNING BELL                                      |
| 9:00am – 11:00am  | FIRST SESSION                                     |
| 11:00am – 11:40am | FIRST BREAK<br>including 10 minutes sitting time  |
| 11:40am – 1:40pm  | MIDDLE SESSION                                    |
| 1:40pm – 2:10pm   | SECOND BREAK<br>including 10 minutes sitting time |
| 2:10pm – 3:00pm   | AFTERNOON SESSION                                 |

THANK YOU FOR YOUR CONTINUED SUPPORT  
as we work together to support the best outcomes  
for every student.



PRIDE • RESPECT • LEARNING  
*Every day, every opportunity.*



## SPECIALIST

- Technologies
- Music
- HPE
- Media Arts



## SCIENCE

### Earth and Space Sciences

- identify key processes in the water cycle and describe how water cycles through the environment
- construct representations to organise data and information
- communicate ideas and findings for an identified audience and purpose



## NEW BEFORE SCHOOL Procedure

### PLAY BEFORE SCHOOL!

To ensure a safe, calm and enjoyable start to the day, we're making a change to our before school play.



IF IT IS RAINING, STUDENTS WILL REMAIN IN UNDERCOVER AREAS.

### WHERE STUDENTS WILL PLAY



THANK YOU for your support in helping us create a positive learning environment for all.

