



TERM 3 CURRICULUM OVERVIEW

Year 1 2026



ENGLISH

Procedural Texts

Speaking and Listening

- interact with others, and listen to and create short spoken texts including recounts of stories
- share ideas and retell or adapt familiar stories, recount or report on events or experiences
- express opinions using a small number of details from learnt topics or texts
- sequence ideas and use language features including topic-specific vocabulary and features of voice

123

MATHEMATICS

Number and Algebra

- solve problems involving addition and subtraction of numbers to 20 and use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and grouping, using calculation strategies

Measurement and Space

- measure the length of shapes and objects using uniform informal units
- make, compare and classify shapes and objects using obvious features



HASS

Geography

- identify the location and nature of the natural, managed and constructed features of local places, the ways places change, and how they can be cared for by people
- develop questions and collect, sort and record information and data from observations and sources
- draw conclusions and make proposals
- share narratives and observations about people, places and the past, drawing on sources



NEW BELL TIMES

BEGINNING TERM 3

Helping our students learn, grow and thrive with a day that's well timed!

8:55am	WARNING BELL
9:00am - 11:00am	FIRST SESSION
11:00am - 11:40am	FIRST BREAK (including 10 minutes eating time)
11:40am - 1:40pm	MIDDLE SESSION
1:40pm - 2:10pm	SECOND BREAK (including 10 minutes eating time)
2:10pm - 3:00pm	AFTERNOON SESSION



THANK YOU FOR YOUR CONTINUED SUPPORT as we work together to support the best outcomes for every student.



PRIDE • RESPECT • LEARNING
Every day, every opportunity.



SPECIALIST

- Technologies
- Music
- HPE
- Media Arts



SCIENCE

Earth and Space Sciences

- identify daily and seasonal changes and describe ways these changes affect their everyday life
- describe situations where they use science in their daily lives and identify examples of people making scientific predictions



NEW BEFORE SCHOOL Procedure

PLAY BEFORE SCHOOL!

To ensure a safe, calm and enjoyable start to the day, we're making a change to our before school routine.



IF IT IS RAINING, STUDENTS WILL REMAIN IN UNDERCOVER AREAS.



THANK YOU for helping us create a safe, positive and active start to the school day.

