



TERM 3 CURRICULUM OVERVIEW

Year 6 2026



ENGLISH

Procedural Texts

Speaking and Listening

- interact with others, and listen to and create spoken and/or multimodal texts including literary texts
- for particular purposes and audiences, share, develop, explain and elaborate on ideas from topics or texts
- use and vary text structures to organise, develop and link ideas
- use and vary language features including topic-specific vocabulary and literary devices

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MATHEMATICS

Number and Algebra

- order common fractions, giving reasons, and add and subtract fractions
- use all 4 operations with decimals and connect decimal representations
- use mathematical modelling to solve financial and other practical problems

Measurement and Space

- convert between common units of length, mass and capacity
- use the formula for the area of a rectangle and angle properties to solve problems



HASS

Geography, Economics and Business

- explain the geographical diversity of places and the effects of interconnections with other countries
- explain influences on consumers and strategies for informed consumer and financial choices
- develop questions and locate, collect and organise information and data
- evaluate a range of information and data formats
- evaluate evidence to draw conclusions



NEW BELL TIMES

BEGINNING TERM 3

Helping our students learn, grow and thrive with a day that's *well timed!*

8:55am	WARNING BELL
9:00am – 11:00am	FIRST SESSION
11:00am – 11:40am	FIRST BREAK Including 10 minutes eating time
11:40am – 1:40pm	MIDDLE SESSION
1:40pm – 2:10pm	SECOND BREAK Including 10 minutes eating time
2:10pm – 3:00pm	AFTERNOON SESSION

THANK YOU FOR YOUR CONTINUED SUPPORT as we work together to support the best outcomes for every student.

PRIDE • RESPECT • LEARNING
Every day, every opportunity.



SPECIALIST

- Technologies
- Music
- HPE
- Media Arts



SCIENCE

Earth and Space Sciences

- model the relationship between the sun and planets of the solar system
- explain why science is often collaborative and describe different individuals' contributions
- construct representations to organise and process data and information



NEW BEFORE SCHOOL Procedure

PLAY BEFORE SCHOOL!

