



TERM 3 CURRICULUM OVERVIEW

Year 3 2026



ENGLISH

Procedural Texts

Speaking and Listening

- interact with others, and listen to and create spoken and/or multimodal texts including stories
- relate ideas; express opinion, preferences and appreciation of texts; and include relevant details from learnt topics, topics of interest or texts
- group, logically sequence and link ideas
- use language features including topic-specific vocabulary, and/or visual features and features of voice

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MATHEMATICS

Number and Algebra

- use mathematical modelling to solve practical problems involving single-digit multiplication and division
- represent unit fractions

Measurement and Space

- use familiar metric units when estimating, comparing and measuring the attributes of objects and events¹
- identify angles as measures of turn and compare them to right angles
- represent money values in different ways
- make, compare and classify objects



HASS

Geography

- describe the representation of places within and near Australia
- identify the similarities, differences and connections of people to places
- develop questions and locate, collect and record information and data
- interpret information and data in different formats
- analyse information and data to identify perspectives and they draw conclusions
- use ideas from sources, and subject-specific terms to present descriptions and explanations



NEW BELL TIMES

BEGINNING TERM 3

Helping our students learn, grow and thrive with a day that's *well timed!*

8:55am	WARNING BELL
9:00am – 11:00am	FIRST SESSION
11:00am – 11:40am	FIRST BREAK (30 mins 100 metres eating time)
11:40am – 1:40pm	MIDDLE SESSION
1:40pm – 2:10pm	SECOND BREAK (30 minutes eating, eating time)
2:10pm – 3:00pm	AFTERNOON SESSION



THANK YOU FOR YOUR CONTINUED SUPPORT as we work together to support the best outcomes for every student.



Stronger Together at Gaven SS

PRIDE • RESPECT • LEARNING
Every day, every opportunity.



SPECIALIST

- Technologies
- Music
- HPE
- Media Arts



SCIENCE

Earth and Space Sciences

- describe the observable properties of soils, rocks and minerals and describe their importance as resources
- identify solutions that use scientific explanations
- pose questions to explore patterns and relationships and make predictions based on observations



NEW BEFORE SCHOOL Procedure

PLAY BEFORE SCHOOL!

To ensure a safe, calm and enjoyable start to the day, we're making a change to our before school play.



IF IT IS RAINING, STUDENTS WILL REMAIN IN UNDERCOVER AREAS.



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SAFE
We look after our students.



RESPECT
We are kind, we listen and we care.



LEARNERS
We try our best and are happy to learn.