



TERM 3 CURRICULUM OVERVIEW

Year 2 2026



ENGLISH

Procedural Texts

Speaking and Listening

- interact with others, and listen to and create spoken texts including stories
- share ideas, topic knowledge and appreciation of texts when they recount, inform or express an opinion, including details from learnt topics, topics of interest or texts
- organise and link ideas, and use language features including topic-specific vocabulary and features of voice

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MATHEMATICS

Number and Algebra

- use mathematical modelling to solve practical additive and multiplicative problems, including money transactions, representing the situation and choosing calculation strategies
- identify and represent part-whole relationships of halves, quarters and eighths in measurement contexts

Measurement and Space

- use uniform informal units to measure and compare shapes and objects
- compare and classify shapes, describing features using formal spatial terms



HASS

Geography

- identify that those places can be spatially represented in different geographical divisions
- identify how people and places are interconnected both at local and broader scales
- develop questions, and collect, sort and record related information and data from observations and provided sources
- use interpretations to draw conclusions and make proposals



NEW BELL TIMES

BEGINNING TERM 3

Helping our students learn, grow and thrive with a day that's *well timed!*

8:55am	WARNING BELL
9:00am - 11:00am	FIRST SESSION
11:00am - 11:40am	FIRST BREAK Including 10 minutes eating time
11:40am - 1:40pm	MIDDLE SESSION
1:40pm - 2:10pm	SECOND BREAK Including 10 minutes eating time
2:10pm - 3:00pm	AFTERNOON SESSION

THANK YOU FOR YOUR CONTINUED SUPPORT as we work together to support the best outcomes for every student.

PRIDE + RESPECT + LEARNING
Every day, every opportunity.



SPECIALIST

- Technologies
- Music
- HPE
- Media Arts



SCIENCE

Earth and Space Sciences

- identify celestial objects and describe patterns they observe in the sky
- describe how people use science in their daily lives and how people use patterns to make scientific predictions
- use provided tables and organisers to sort and order data and represent patterns in data



NEW BEFORE SCHOOL Procedure

PLAY BEFORE SCHOOL!

To ensure a safe, calm and enjoyable start to the day, we're making a change to our before school play.



IF IT IS RAINING, STUDENTS WILL REMAIN IN UNDERCOVER AREAS.



THANK YOU for your support in ensuring a positive start to the school day.

