

Investing for Success

Under this agreement for 2022
Gaven State School will receive

\$253,325*

This funding will be used to

- Develop and implement a reading and writing intervention program for students who are at or below National Minimum Standard.
- Improve teacher capability, competence and consistency in teaching reading and writing, through focused coaching, supervision and capability development.
- Increase the percentage of students in the NAPLAN upper two bands of Year 3 Reading to 50% by 2023.
- Increase the percentage of students in the NAPLAN upper two bands of Year 5 Reading to 40% by 2023.
- Reduce the gap between upper 2 bands percentage in Year 3 to Year 5 for NAPLAN writing.
- English LOA data A-C 90%.

Our initiatives include

- Termly review of student reading and writing data and teacher efficacy to improve student performance.
- Use of modelling, coaching, supervision and feedback to improve the explicit teaching of reading and writing.
- Focused intervention strategies to improve student reading and writing levels.
- Sustain the Science of Reading Program in Prep – Year 2 and implement the whole school spelling program.
- Continue Collaborative Inquiry Teams and Case Management to improve reading and writing outcomes.

Evidence:

- Archer, A & Hughes, C - Explicit Instruction: Effective and Efficient Teaching, Guilford, 2011.
- John Hattie – Visible Learning: Taking the Visible Learning Research Meta-Analyses to Classroom Practice, Cognition Education, 2012.
- Tomlinson C & Imbeau M, Leading and Managing a Differentiated Classroom, ASCD, 2010.
- Stewart, L The Science of Reading: Evidence for a New Era of Reading Instruction, White Paper 2019.
- Lyn Sharratt – Clarity, Corwin/ACEL, 2019.
- Hochman, J & Wexler, N. The Writing Revolution, 2017

Our school will improve student outcomes by

Improve teacher capability, competence and consistency in teaching reading and writing through professional learning and coaching.	\$ 53,000
Engage additional support teacher to work with small groups and individuals in reading and writing.	\$122,000
Engage intervention teacher aides to work with small groups and individuals in year 1-6 reading and writing.	\$ 70,000
Reading and Writing Resources	\$ 8,325



Phillip Carleton
Principal
Gaven State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**